## Learning at Home

We cannot stress enough the importance of spending time with your children enjoying activities and time in the outdoors. Please continue to support your child with their reading and write your comments in their reading record book. We would also like to provide you with learning ideas that you can complete as a family. The below activities are meant to be fun and enjoyable for everyone. If your child is not engaging then leave it for a while and try again another day. The activities can be completed at anytime over the half term and brought into school for the children to celebrate with their friends.

### **Rainbow Colour Mixing**



You will need:

- a bowl
- 1 cup of milk
- Food colouring
- Washing up liquid

Carefully pour a cup of milk into the bowl. Add the food colouring carefully. Squeeze the washing-up liquid.

What happens?

### Go on a Spring walk



Go on a Spring walk around your local park or woodland area. Take photographs of signs of Spring, including flowers, blossom trees and insects.

# Learning in Reception



## **Learning in Early Years**

### "Science Detectives"

This half term we will enjoy learning all about Science. We will be learning all about skeletons and different organs we have. We will be carrying out lots of different science experiments. Throughout the half term, we will also be looking at different countries and comparing them to the United Kingdom.

### **Learning in Literacy**

### **Speaking and Listening**

We will enjoy listening to lots of lovely stories all based around Science such as Whatever Next by Jill Murphy and Funny Bones by Janet and Allen Ahlberg. We will be focusing on articulating our ideas using full sentences.

### Reading

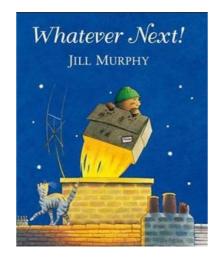
We will be reading lots of fiction and non-fiction texts both as a focus for our Literacy lessons and to also instil a love of reading. The children will read on a one to one basis each week and will have reading books sent home. It is important that the children read at home for 10-15 minutes every day.

### Writing

We will be starting to write simple sentences. We will use our phonics knowledge to spell words containing the sounds we have previously learnt in our phonics sessions. We will be writing our own seasons books and also writing a postcard from baby bear to his mum.

### Working together, parents as partners.

Please support your child by reading with them on a daily basis. Whether reading a story to them or listening to your child read their school reading books. You can also practice counting backwards and forwards to 10 and support your child as they practice writing tricky words.



### **Learning Outdoors**

We will be working in our Forest Garden area, planting bulbs and learning how to build a den. Here will also be collecting different items to make our own weather boxes. We will discuss all the changes from the seasons.

### **Learning in Maths**

In Maths we will be continuing to explore numbers. We will begin to explore our teen numbers and focusing on how we can build these numbers. We will be beginning to explore numbers beyond 20. We will be also looking at shapes and seeing which 2D shapes can fit into 3D shapes.

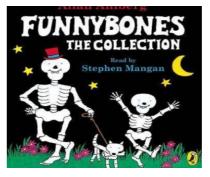
### **Role Play and Small World**

We have transformed our role play area into a Science lab. We will be taking on daily roles such as; an engineer, a physicist, biomedical scientists and inventors.

### Personal, Social and Emotional Education

We will be focusing on becoming more independent and looking at our behaviours.

We will continue to work on our social and communication skills.



### **Points to Remember**

Please bring reading bags into school daily so that we can listen to the children read and change their books.

Ensure your child has a good waterproof winter coat to wear during outdoor play and a pair of wellington boots. Make sure your child's name is written on all of their clothing.

Children will wear their P.E kits for school on P.E days. Classes will have P.E on the following days.

Bluebells — Tuesday Snowdrops — Thursday Daffodils — Thursday