

A Village in Brazil

<p>Prior learning:</p> <p>Year 1:</p> <ul style="list-style-type: none"> >Continents, Unit 3. <p>Year 2:</p> <ul style="list-style-type: none"> >Human and physical features of different countries Year 2, Unit 1 and 2 >Seasonal patterns, the Equator and poles, Unit 2. <p>Year 3:</p> <ul style="list-style-type: none"> >Human and physical features of different countries Unit 1 and 3. >Settlement types, Unit 1. 	<p>Following on:</p> <p>Year 4:</p> <ul style="list-style-type: none"> >Rainforests, Unit 2. <p>Year 5:</p> <ul style="list-style-type: none"> > Investigating World Trade, Unit 1. > Climate zones, Unit 3. <p>Year 6:</p> <ul style="list-style-type: none"> > The environment, Unit 1. > Settlement, Unit 2.
<p>This term, we will learn to:</p> <ul style="list-style-type: none"> • Locate the world's countries using maps to focus on South America concentrating on their environmental regions, key human characteristics, countries and major cities. • Identify land-use patterns and understand how some of these aspects have changed over time. • Understand key aspects of economic activity including trade links, and the distribution of natural resources including energy, food, minerals (mining) and water. • Identify types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. 	
<p>Key facts</p> <p>Brazil's economy relies on:</p> <ul style="list-style-type: none"> - Coffee - Sugarcane - Soya beans - Rubber - Oranges - Iron - Tourism <p>Brazil is made up of a number of different settlements in both urban and rural areas such as:</p> <ul style="list-style-type: none"> - Cities - Towns - Villages - Nomadic tribes - Harbours/Port towns 	
<p>Key Vocabulary</p> <p>Desert</p>	<p>A desert is a barren area of landscape where little precipitation occurs.</p> <p>A natural feature on the surface, such as water, mountains and deserts.</p>
<p>Physical features</p>	