



Dear Parents/ Carers,

I hope this letter finds you all safe and well. This first term is flying by, and it will soon be Christmas!

This half term, Year 6 will have a History focus. We are learning about Anglo-Saxons and investigating the question “*What can we learn about the Anglo-Saxons from what we see today?*”

Our class text is *Fantastic Beasts and Where to Find Them* by J.K. Rowling. It is set in 1926, Newt Scamander has just completed a global excursion to find and document an extraordinary array of magical creatures.

Attached to this letter are your child's Knowledge Organisers which contain key facts, vocabulary and information about your child's learning in class.

Our learning:

- In Writing, we will be looking at the picture book, ‘The Mysteries of Harris Burdick’ by Chris Van Allsburg and working on developing descriptions within our narrative writing.
- For our second writing task is a dual voice information text based on our previous Science topic: Evolution. This writing task is linked to our class text *Fantastic Beasts and Where to Find Them*.
- In Maths, we are focusing on fractions. We will be recapping learning from Year 5 and we will learn how to simplify, find equivalents, multiply and divide fractions. After fractions, we will be studying geometry: position and direction, we will be learning about translation and reflection on four quadrants.
- In Science, we are studying Physics with a focus on Electricity. We will be investigating variations in series circuits by comparing and giving reasons for variations in how components function, associating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells and recognising symbols in a circuit.
- In History, we will be studying Anglo-Saxons. We will look at the famous archaeological site ‘Sutton Hoo,’ and use archaeology to find out what can we learn about the Anglo-Saxons from what we see today.
- In P.E, we will be learning gymnastics by linking sequences to specific things and football play to agreed rules.
- In Music, we will be getting into the groove by exploring rhythm and melody in singing, movement and dance learning Christmas songs.
- In Art, we will be developing an understanding of calligraphy as a graphic art form, building up drawings of whole or parts of items and embellishing decoratively using layers of materials.
- In R.E, we will be exploring the question *what difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?*



Please support your child at home in ensuring they know their times tables fluently, that they are reading each day independently and to you and that they have opportunities to be read to by an adult.

Homework:

Homework will be set and uploaded onto the school website in the form of a sway, on a Friday. On the sway, there will be the following week reading text (alongside a paper copy), links to Spelling Shed and LetterJoin. Please ensure that your children are completing these weekly. You can take pictures of the children's work and send it through Class Dojo so that their hard work can be celebrated in class.

Children are expected to read at home either independently or to an adult at least three times a week (depending on their confidence and fluency). Children will be given two reading books from school which they will then be able to take a quiz on at school.

Children are also expected to spend some time on TT Rockstars weekly practising their times tables. This can be done on an iPad, tablet, laptop, computer or phone. If your child does not have access to one of these, please let their teacher know so that we can send home a paper copy and allow them time in school to access the website.

Your child has been given three SATs revision books: reading, mathematics and spelling, punctuation and grammar. Your child is expected to complete two pages weekly.

Spellings will be sent home weekly, and there will be a weekly spelling test in class.

PE:

6 Oak – Monday

6 Elm- Wednesday

6 Cedar- Friday.

Children will not be required to bring a PE kit, they should however, wear trainers on the day of their PE slot.

If you require any additional information, please contact your child's class teacher who will be happy to assist you.

Thank you for your continued support.

Yours sincerely,

The Year 6 Team