



Dear Parents/ Carers,

I hope this letter finds you all safe and well. This first term is flying by, and it will soon be Christmas!

This half term, Year 6 will have a geography focus, our topic is named, 'Improving the environment.' We will be recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment.

Our class text is *SeaBean* by Sarah Holding. *SeaBean's* protagonist is Alice who lives on the small, isolated island of St Kilda with a handful of other families, who are all working on a way of harnessing wave power and turning it into electricity. Alice and her classmates discover a mysterious box, they soon realise it has extraordinary powers and can transport them anywhere in the world. Attached to this letter are your child's Knowledge Organisers which contain key facts, vocabulary and information about your child's learning in class.

Our learning:

- In Writing, we will be writing a new chapter of the novel *SeaBean* with a focus on an environmental issue.
- For our second writing task we will be writing a persuasive piece about reducing waste.
- In Maths, we are focusing on fractions. We will be recapping learning from Year 5, and we will learn how to simplify, find equivalents, multiply and divide fractions. After fractions, we will be studying geometry: position and direction, we will be learning about translation and reflection on four quadrants.
- In Science, we are studying Biology with a focus on inheritance and evolution. We will be describing how fossils provide evidence for evolution and using the basic ideas of inheritance, variation and adaptation to describe how living things have changed over time and evolved.
- In Geography, we will be recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment.
- In P.E, we will be learning gymnastics by linking sequences to specific things and football play to agreed rules.
- In Music, we will be getting into the groove by exploring rhythm and melody in singing, movement, and dance learning Christmas songs.
- In PSHE, we will be answering the questions: how can I challenge negative thoughts and feelings? What is stereotyping? How can the internet positively and negatively affect our mental health?
- In Design and Technology, we will be designing and building an aqueduct.
- In R.E, we will be looking at Christianity and the theme of Christmas. To answer the key question: do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

Our Learning:

Please support your child at home in ensuring they know their times tables fluently, that they are reading each day independently and to you and that they have opportunities to be read to by an adult.

You can also use the information on their Knowledge Organisers to test their recall of facts and their understanding of the new vocabulary listed.

Homework:

Reading homework and a list of spellings will be sent home each Friday for the children to complete over the weekend in preparation for the following week's reading learning and spelling test. Links to Spelling Shed and LetterJoin are available on the website to support your children further at home. Please ensure that your children are completing these tasks weekly. You can take pictures of the children's work and send it through ClassDojo so that their hard work can be celebrated in class.

Children are expected to read at home either independently or to an adult at least three times a week (depending on their confidence and fluency). Children will be given two reading books from school which they will then be able to take a quiz on at school.

Children are also expected to spend some time on Timetable Rockstars weekly practising their times tables, this can be done on an iPad, tablet, laptop, computer or phone. If your child does not have access to one of these, please let their teacher know so that we can send home a paper copy and allow them time in school to access the website.

PE:

6 Oak - Friday

6 Elm - Friday

6 Cedar - Friday

This year, children can still come to school in their PE kits on the days they have PE. As we can now teach a full indoor and outdoor curriculum, children must wear the appropriate PE uniform. When children have outdoor games, they can come in their outdoor PE kit and shoes. When children have gym or dance, they can wear their indoor PE kit (shorts and t-shirt) under their outdoor PE uniform to school.

If you require any additional information, please contact your child's class teacher who will be happy to assist you. Thank you for your continued support.

Yours sincerely,

The Year 6 Team