

## Alignment to the national curriculum (LKS2)

The below table outlines where the statutory content from the National Curriculum is taught across LKS2. The curriculum has been sequenced so that much of the content is reviewed in subsequent units.

Listening and accurate repetition:	
listen attentively to spoken language and show understanding by joining in and responding.	All units from Y3 and Y4
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Y3: Aut 1 - Instrucciones de clase. Y3: Aut 2 - Celebrations: A Spanish Christmas. Y3: Spr 1 - Los colores! Y3: Spr 2 - Calendario: Días y meses Y4: Aut 1 - Mi cuerpo Y4 Aut 2 - Celebrations: A Spanish Christmas. Y4 Spr 1 - Animales en casa.
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	All units from Y3 and Y4
appreciate stories, songs, poems and rhymes in the language	Y3: Aut 1 - Instrucciones de clase. Y3: Aut 2 - Celebrations: A Spanish Christmas.

	<p>Y3: Spr 1 - Los colores!</p> <p>Y3: Spr 2 - Calendario: Días y meses</p> <p>Y4: Aut 1 - Mi cuerpo</p> <p>Y4 Aut 2 - Celebrations: A Spanish Christmas.</p> <p>Y4 Spr 1 - Animales en casa.</p>
Engaging in conversations using Spanish:	
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	All units from Y3 and Y4
speak in sentences, using familiar vocabulary, phrases and basic language structures.	All units from Y3 and Y4
present ideas and information orally to a range of audiences	All units from Y3 and Y4
describe people, places, things and actions orally and in writing	All units from Y3 and Y4
Writing in Spanish with increasing confidence and complexity:	
read carefully and show understanding of words, phrases and simple writing	All units from Y3 and Y4
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	All units from Y3 and Y4
write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	<p>Y4: Aut 1 - Mi cuerpo</p> <p>Y4: Aut 2 - Animales zoológicos, Celebrations: A Spanish Christmas.</p> <p>Y4: Spr 1 - Mi familia y yo: Me and my family.</p>

	Y4 Spr 2 - ¿Te gusta? Mis aficiones: What hobbies do you like?
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	<p>Y4: Aut 1 - Mi cuerpo</p> <p>Y4: Aut 2 - Animales zoológicos.</p> <p>Y4: Spr 1 - Mi familia y yo: Me and my family.</p> <p>Y4 Spr 2 - ¿Te gusta? Mis aficiones: What hobbies do you like?</p>