Subject Specific-Skills: Age-related expectations in maths – Algebra

Year	Equations
N	N/A
R	• Begin to solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems with single-digit numbers
1	 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = □ - 9 (copied from Addition and Subtraction)
	• represent and use number bonds and related subtraction facts within 20 (copied from Addition and Subtraction)
2	 recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. (copied from Addition and Subtraction) recognise and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (copied from Addition and Subtraction)
3	 solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. (copied from Addition and Subtraction) solve problems, including missing number problems, involving multiplication and division, including integer scaling (copied from Multiplication and Division)
4	
5	• use the properties of rectangles to deduce related facts and find missing lengths and angles (copied from Geometry: Properties of Shapes)
6	express missing number problems algebraically
	find pairs of numbers that satisfy number sentences involving two unknowns
	enumerate all possibilities of combinations of two variables