

School name: Abbey Hey Primary School Continuity of Learning Plan		Completed by Paul Graham, Kylie Losper, Vicki Chadderton & Emma Westerman
Scenario	Provision	Additional considerations
<p><b><u>Scenario A</u></b></p> <p>Child absent for 1-4 days</p> <p>A member of the household has Covid 19 symptoms and you are awaiting a test or test results</p>	<p><b>EYFS to Year 6:</b> Teachers will send a pack of short-term materials to support fluency and revisiting the curriculum.</p> <p>The process for this will be.</p> <ul style="list-style-type: none"> <li>• Via dojo and you tube - recorded lessons for EYFS and or KS1.</li> <li>• <i>Where possible, the class teacher will live stream or recorded lessons/modelling to the pupil for English including phonics and Maths.</i></li> </ul> <p>Home learning might also include workbooks. Children will also have access to online resources, both personalized to the content of the weekly lessons and linked to the Oak Academy learning where appropriate.</p> <p><i>Access to remote learning</i></p> <ul style="list-style-type: none"> <li>✓ Click on your child's year group</li> <li>✓ Complete the home learning Sway Page set for that week This includes. <ul style="list-style-type: none"> <li>❖ Phonics practice</li> <li>❖ Online reading using Accelerated Reader</li> <li>❖ Online timetables practice using TT RockStars</li> <li>❖ Arithmetic</li> <li>❖ Spellings using: Spelling Shed</li> <li>❖ Handwriting using Letter Join</li> </ul> </li> <li>✓ Scroll to the bottom of the Sway Page for further learning tasks based on practice of what has already been taught in your child's current year group</li> </ul> <p>For children in Reception, the parent will be directed to relevant learning via online platforms where possible.</p>	<p>If the absence is longer than 3 days, we will ensure contact with the teacher via Teams or a phone call, at least weekly.</p> <p>All free school meal children will receive a pack of food to last them for the duration of their isolation</p> <p>Vulnerable pupils will receive a daily call.</p> <p>Family directed to appropriate support, if needed.</p> <p><i>The process for live streaming or recorded will be.</i></p> <ul style="list-style-type: none"> <li>❖ <i>Loaning and delivering a Chromebook, with a log in and password to the pupil (if needed)</i></li> <li>❖ <i>Sending a Teams meeting invite to the pupil's school email account</i></li> <li>❖ <i>Ensuring that the pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings</i></li> <li>❖ <i>The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera</i></li> <li>❖ <i>The teacher will mute when it is the child's turn to complete independent learning</i></li> <li>❖ <i>The teacher may return to check in on how the child is progressing</i></li> </ul>

<p><b>Scenario B</b></p> <p>Child absence continues from 5-14 day</p> <p>A member of the household tests positive</p> <p>A child/ family must quarantine</p>	<p>Teachers will aim to provide pupils with physical or online materials which match the curriculum being taught to their peers.</p> <p>The process for this will be.</p> <ul style="list-style-type: none"> <li>• Via dojo and you tube - recorded lessons for EYFS and or KS1.</li> <li>• <i>Where possible, the class teacher will live stream or recorded lessons/modelling to the pupil for English including phonics and Maths.</i></li> </ul> <p>This will incorporate feedback mechanisms through; Forms and, or Dojo for EYFS to 6.</p> <p>Class teachers will ensure contact with the pupils via Teams, Dojo or a phone call at least weekly. Vulnerable pupils will receive a daily call.</p> <p>These interactions will focus on a review of learning and support for next steps.</p> <p><i>Access to remote learning</i></p> <ul style="list-style-type: none"> <li>✓ Click on your child's year group</li> <li>✓ Complete the home learning Sway Page set for that week This includes.</li> </ul> <p>This will include.</p> <ul style="list-style-type: none"> <li>❖ Phonics practice</li> <li>❖ Online reading using Accelerated Reader</li> <li>❖ Online timetables practice using TT RockStars</li> <li>❖ Arithmetic</li> <li>❖ Spellings using: Spelling Shed</li> <li>❖ Handwriting using Letter Join</li> <li>❖ Spelling Shed</li> <li>❖ Letter Joins daily.</li> </ul> <p>The teacher/ member of staff will ring home once during this time to dedicate time to answering questions, supporting progress and speaking with the pupil themselves.</p> <p>For children in Reception, the parent will be directed to relevant learning via online platforms where possible.</p> <p>Learning Packs will be sent to children not able to access online learning.</p>	<p>Call made home to explain how the pupil can access online learning.</p> <p>Teacher to call pupil to review learning and provide support for next steps.</p> <p>Pupil able to access information daily via Sway or Dojo.</p> <p>All free school meal children will receive a pack of food to last them for the duration of their quarantine.</p> <p>Vulnerable pupils will receive a daily call. Family directed to appropriate support, if needed.</p> <p><i>The process for live streaming or recorded will be.</i></p> <ul style="list-style-type: none"> <li>❖ <i>Loaning and delivering a Chromebook, with a log in and password to the pupil (if needed)</i></li> <li>❖ <i>Sending a Teams meeting invite to the pupil's school email account</i></li> <li>❖ <i>Ensuring that the pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings</i></li> <li>❖ <i>The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera</i></li> <li>❖ <i>The teacher will mute when it is the child's turn to complete independent learning</i></li> <li>❖ <i>The teacher may return to check in on how the child is progressing</i></li> </ul>
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<p><b><u>Scenario C</u></b></p> <p>Test and trace have requested the child/ family to isolate for 14 days</p>	<p>Where a child is well enough, we aim to provide them with physical or online materials which match the curriculum being taught to their peers.</p> <p>This will incorporate feedback mechanisms through; Forms and, or Dojo for EYFS to 6</p> <p>The process for this will be.</p> <ul style="list-style-type: none"> <li>• Via dojo and you tube - recorded lessons for EYFS and or KS1.</li> <li>• <i>Where possible, live stream or recorded lessons/modelling for phonics where appropriate, English and Maths to the pupils of Year 1 to Year 6.</i></li> </ul> <p><i>The process for this will be.</i></p> <ul style="list-style-type: none"> <li>❖ <i>Loaning and delivering a Chromebook, with a log in and password to the pupil (if needed)</i></li> <li>❖ <i>Sending a Teams meeting invite to the pupil's school email account</i></li> <li>❖ <i>Ensuring that the pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings</i></li> <li>❖ <i>The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera</i></li> <li>❖ <i>The teacher will mute when it is the child's turn to complete independent learning</i></li> <li>❖ <i>The teacher may return to check in on how the child is progressing</i></li> </ul> <p>We will ensure contact with the teacher via Teams, Dojo or a call at least weekly.</p> <p>Interactions will focus on a review of learning and support for next steps.</p> <p>Class teacher to monitor the child's wellbeing and only send work home if a child is well enough to complete it.</p> <p>Learning Packs will be sent to children not able to access online learning.</p>	<p>Call made home to explain how the pupil can access online learning.</p> <p>Teacher to set up a team meeting or call pupil to review learning and provide support for next steps.</p> <p>Pupil able to access information daily via Sway or Dojo.</p> <p>All free school meal children will receive a pack of food which will last them the duration of their isolation.</p> <p>Vulnerable pupils will receive a daily call.</p> <p>Family directed to appropriate support, if needed</p>
<p><b>Scenario D</b></p> <p>Whole bubble closure for 14 days</p> <p>A child tests positive in the class and the bubble closes</p>	<p>Teachers will provide all pupils with a quality education, matched to their curriculum sequence.</p> <p>This may be a blended approach of live streaming and learning from the Sway page depending on the age group and ability of access.</p> <ul style="list-style-type: none"> <li>• Via dojo and you tube - recorded lessons for EYFS and or KS1.</li> <li>• <i>Where possible, live stream or recorded lessons/modelling for phonics where appropriate, English and Maths to the pupils of Year 1 to Year 6.</i></li> </ul> <p><i>The process for this will be.</i></p>	<p>All parents will be informed straight away, via a phone call home.</p> <p>All children will take an appropriate letter home which will include a date of return.</p> <p>Teachers to explain to the class what is happening.</p> <p>Schools will indicate how pupils will receive feedback on their learning (Teams &amp; Forms).</p>

<p>Local lockdown restricts attendance to school</p>	<ul style="list-style-type: none"> <li>❖ <i>Loaning and delivering a Chromebook, with a log in and password to the pupil (if needed)</i></li> <li>❖ <i>Sending a Teams meeting invite to the pupil's school email account</i></li> <li>❖ <i>Ensuring that the pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings</i></li> <li>❖ <i>The live stream will be of the teacher and their modelling only- no other pupils will be in view of the camera</i></li> <li>❖ <i>The teacher will mute when it is the child's turn to complete independent learning</i></li> <li>❖ <i>The teacher may return to check in on how the child is progressing</i></li> </ul> <p>They may use Oak materials to support where this is appropriate. Where this does not match the learning sequence, teachers will prepare Sways or other online learning activities which incorporate feedback mechanisms through Forms.</p> <p>Teachers will ensure that there are a minimum two opportunities per week for the child to interact with the teacher via personal calls or Teams for those who have access. This might be individual, or in a small group.</p> <p>These interactions will focus on a review of learning and provide support for next steps.</p> <p>Learning Packs will be sent to children not able to access online learning.</p>	<p>School will communicate via telephone call, Sway or Dojo. text and letter, when and how pupils will have opportunities for contact with their teacher and how they will be supported with their learning.</p> <p>All free school meal children will receive a pack of food which will last them for the duration of their isolation.</p> <p>Vulnerable pupils will receive a daily call.</p> <p>Families will be directed to appropriate support, if needed.</p>
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