

## Oracy

### Intent

At Abbey Hey Primary School we believe that talk is integral to learning. Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language. Oracy bridges the gap between learning to talk and learning through talk, allowing our students to develop into confident speakers and thinkers. Our oracy curriculum is designed to give students a rich language experience, giving them valuable experience in listening, and giving them confidence and to see the world in a new way. It is also designed to develop skills for the future to help students progress regardless of their background or starting point – school may be the last opportunity for students to gain confidence.

Oracy skills are evident across all areas where students are encouraged to critically think, explore ideas through discussion and share their ideas, knowing their voices are valued; they can challenge each other's opinions and develop their own justified arguments, delivering them using full sentences confidently and clearly.

### Implementation

The explicit teaching of oracy skills are embedded into lessons across the curriculum through games and activities. The skills that the children are taught will progress throughout their time at Abbey Hey and focus on:

- Linguistic skills - knowing which words and phrases to use, and using them.
- Physical skills - making yourself heard, using your voice and body as an instrument.
- Cognitive - the deliberate application of thought to what you're saying.
- Social and emotional skills - engaging with the people around you; knowing you have the right to speak.

During their time at Abbey Hey, children will experience:

- Harkness discussions
- Summary bullseye
- The listening ladder
- Concept cartoons
- Silent summarizer
- Talk detectives

### Impact

At Abbey Hey Primary School we are working hard to provide a high-quality oracy education that empowers students, regardless of their background, to find their voice for success in school and in life. Purposeful talk is used to drive forward learning, through talk in the classroom, which has been planned, designed, modelled, scaffolded and structured to enable all learners to develop the skills needed to talk effectively and with confidence. We want every child at Abbey Hey Primary School to find their voice. We will measure the impact of oracy teaching through:

- Voice 21 surveys
- Pupil voice
- Lesson observations
- Formative assessments
- Oracy assessment framework