










Theme	The UK	Settlements in the Stone Age and Iron Age	Ancient Egypt	Investigating Mountains and Volcanoes	Looking at Europe	Ancient Greece
	Mapwork, Fieldwork, Analyse data Understanding the key geographical features of the United Kingdom	European History: Prehistoric Britain How was life in a prehistoric settlement different to life today?	African History: Ancient Egypt Why were Pharaohs so powerful?	Investigating mountains and volcanoes. Mapwork, Analyse data Understanding how volcanoes are formed and the human and physical impacts they can have	Looking at Europe. Mapwork, Analyse data Comparing the human and physical features of the Alps and the Amalfi coast, and exploring how these features interact with tourism	European History: Ancient Greece How did the Ancient Greeks change the way we think today?
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Genre and Key Texts 	Poetry: Jabberwocky – Lewis Carroll (1 week) Developing Description: Once Upon an Ordinary School Day - Colin McNaughton (3 weeks) Recep – Me and my world	Writing to Inform: Day of the Dinosaurs –Steve Brusatte (2 weeks) EYFS Dinosaurs Developing Dialogue: Stone Age Boy - Satoshi Kitamura (3 weeks) Y3 European history: Prehistoric Britain	Investigating Viewpoint: Twisted Fairy Tales The True Story of the Three Little Pigs - Jon Scieszka (2 weeks) Reasoning Yr 2 comparison of explorers Discussion: Fairy Tale Crimes	Class Fact File: This is How We do It – Matt Lamothe (2 weeks) Nursery link: All About Me (Geography) Reception: Me and My World (Geography) Year 1: Gorton Year 1: Belonging (RE) Yr2 comparison of explorers Year 2: Mini mappers	Creating Atmosphere: Escape From Pompeii –Cristina Balit Poetry link (2 weeks) (Y1) Where did people live in the past Year 1: Continents Writing to Inform: Earth Shattering Events – Robin Jacobs (2 weeks)	Writing to Persuade: Adverts & Reviews Izzy Gizmo –Pip Jones (2 weeks) Year 2: Pollution/overfishing Year 2: Hot and cold desserts Letter Writing for Different Purposes & Audiences




	<p>Shades and tones (Yr2)</p> <p>Instructions: Instructions – Neil Gaiman (2 weeks) Yr 2 Salads DT</p> <p>Shades and tones for creating moods (Yr 2)</p>		<p>Who Pushed Humpty Dumpty & Other Notorious Nursery Tale Mysteries - David Levinthal (2 weeks) Judgement Nurs – Once upon a time</p> <p>Reporting: Fairy Tale Crimes (2 weeks)</p>	<p>Year 3: Science Link – what do plants need to survive? Civility</p> <p>Traditional Fables: Poetry Link (3 weeks)</p> <p>I will have the opportunity to perform in front of an audience, to build my confidence and character. Nurs – Once upon a time Year 2: Morals (RE) Year 3: How do people make moral decisions? (RE)</p>	<p>Y2 PSHE link – how do we look after our environment Y3 Science link – what do plants need to survive?</p> <p>My writing will be read by people outside of my class.</p>	<p>The Day the Crayons Quit –Drew Daywalt (3 weeks) (Y2) Glove puppets Y2 – Rivers and Oceans (Geography Link)</p>
<p>Maths</p> 	<p>Place Value (3 weeks)</p> <p>Addition and subtraction (4 weeks)</p>	<p>Addition and subtraction (1 week)</p> <p>Multiplication and division (4 weeks)</p>	<p>Multiplication and division (3 weeks)</p> <p>Length and perimeter (3 weeks)</p>	<p>Fractions (3 weeks)</p> <p>Mass and capacity (3 weeks)</p>	<p>Fractions (2 weeks)</p> <p>Money (2 weeks)</p> <p>Time (1 week)</p>	<p>Time (2 weeks)</p> <p>Shape (2 weeks)</p> <p>Statistics (2 weeks)</p>


<p>Science</p> 	<p>CHEMISTRY Rocks Comparisons of types of rocks and how fossils are formed.</p> <p>Fossil finding in an around our school</p>	<p>PHYSICS Light Relationship between light and how we see, the formation of shadows.</p>	<p>BIOLOGY Organisms The role of muscles and skeletons; the importance of nutrients</p>	<p>BIOLOGY Plants Features of flowering plants and what they need to survive.</p> <p>I will learn to take care of our environment.</p> <p>School flower tour</p>	<p>PHYSICS Forces & motion Introducing pushes and pulls, opposing forces, and balanced forces.</p>	<p>PHYSICS Magnetism Contact and non-contact forces, including friction and magnetism.</p>
<p>Geography</p> 	<p>United Kingdom Locating the UK, Great Britain and the British Isles, and regions and counties; identifying human and physical features across the UK and in one region</p> <p>Land use change locally – Gorton Mill.</p>			<p>Investigating mountains and volcanoes Understanding the structure of the Earth; how fold mountains and volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere</p>	<p>Looking at Europe Comparing the human and physical features of the Alps, Lake District, Bournemouth and the Amalfi Coast, and exploring the impact of tourism in these areas</p> <p>I will learn from an expert, to help broaden my horizons.</p>	

				<p>Compassion</p> <p>Virtual fieldwork of a volcano</p>	<p>I will learn to take care of our environment.</p> <p>Tourism in Manchester – open top bus tour</p>	
<p>History</p> 		<p>European history: Prehistoric Britain How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age</p> <p>Curiosity</p> <p>Links to these around Manchester and in its History</p>	<p>African history: Ancient Egypt The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire</p> <p>Ancient Egyptian museum in Manchester</p>			<p>European history: Ancient Greece The contributions made by the city-states of Ancient Greece, and how these are influence our lives today.</p> <p>The first Greeks settled in Manchester the 1830s and by 1843 had formed their own committee and church. From 1849 to 1860 an East Orthodox Church existed on Waterloo Road in Strangeways. In 1860 to 1861 a new Greek Orthodox</p>

						church was built and opened on Bury Old Road in Higher Broughton
<p>Art</p> 		<p>Why Do We Make Art?</p> <p>Exploring the purpose of art through the study of cave paintings from Lascaux. Using continuous line and considering the use of perspective.</p> <p>Pablo Picasso</p> <p>Compare cave paintings from Lascaux to engravings and reliefs at Creswell Craggs in Derbyshire.</p>	<p>Fairy Tale Crimes</p> <p>Using clay to produce a collaborative visual representation of a fairy tale crime.</p> <p>Anthony Browne Quentin Blake</p>			<p>Mythology</p> <p>Representations of myths by artists from different eras. Introduction of key terms: traditional, modern, contemporary.</p> <p>Paulo Uccello Edward Burne-Jones The Singh Twins</p> <p>Chris Ofili (manchester artist) Greek myths (modern)</p>
DT	<p>Picture Frames</p> <p>Picture frames that would be made and sold in</p>			<p>Keeping it Contained</p> <p>A solution for users who struggle to</p>	<p>Food Sandwiches and Packed Lunches</p> <p>Making sandwiches with a balance of</p>	

	<p>a commercial context.</p> <p>To make a photo frame that can be displayed at Abbey Hey.</p>			<p>keep possessions safe in their bag.</p> <p>Send a survey home to parents to ask them to evaluate their bags</p>	<p>proteins fats & carbohydrates.</p> <p>I will prepare a meal.</p> <p>Have a cater link assembly to help make healthy choices</p>	
<p>Music</p> 	<p>Unit: Let your spirit fly How does music bring us closer together?</p>	<p>Unit: Glockenspiel stage one Enjoying improvisation How can we share our musical ideas? Festive music – performing for the community</p>	<p>Unit: Three little birds Music and emotion How does music make us feel?</p>	<p>Unit: Dragon song How does music help us to get to know each other? How does music help us to get to know each other?</p>	<p>Unit: Bringing us together Learning more about musical styles How does music bring us together?</p>	<p>Unit: Reflect, rewind, replay – how can we demonstrate our musical progress?</p>
<p>Computing</p> 	<p>Computing systems and networks</p> <p>Connecting computers</p>	<p>Programming</p> <p>Sequence in music</p>	<p>Data and information</p> <p>Branching databases Science – Living organisms.</p>	<p>Creating media</p> <p>Animation Science – Plants Geography – Investigation mountains and volcanoes</p>	<p>Programming</p> <p>Events and actions</p>	<p>Creating media</p> <p>Desktop publishing Geography – Looking at Europe.</p>
<p>RE</p>	<p>THEOLOGY</p> <p>Christianity What is the Bible?</p>	<p>THEOLOGY & SOCIAL SCIENCES</p> <p>Christianity What is the Trinity?</p>	<p>PHILOSOPHY Christianity & Humanism</p>	<p>THEOLOGY Islam</p> <p>Where do Islamic beliefs come from?</p>	<p>SOCIAL SCIENCES Islam</p> <p>How do Muslims express their beliefs</p>	<p>THEOLOGY & PHILOSOPHY</p> <p>Is it reasonable to believe God is</p>

	<p>Origins, content, significance, construction and interpretation of the Bible. I will learn about faith festivals.</p>	<p>How have artists used symbolism to express Trinity? One God - Father, Son, Holy Spirit. Significance of metaphor and symbolism I will learn about faith festivals.</p>	<p>How do people make moral decisions? Rules and human choice.</p>	<p>History of Prophet Muhammad, revelation of the Qur'an, significance of Mecca. I will learn about faith festivals.</p>	<p>in their daily lives? Expression of beliefs about Allah, 5 Pillars of Islam as obligations. Lived diversity. Respect</p>	<p>omnipotent, omnibenevolent, omniscient and omnipresent? Does this seem possible philosophically? What religious stories might support this?</p>
<p>MFL</p> 	<p>- A New Start: Greetings "Hola y ¿Qué tal?" Instrucciones de clase. Practice to greet our family and friends in Spanish</p>	<p>Números Españoles 0 -10. Celebrations: A Spanish Christmas. Comparison of Christmas celebrations in Manchester and in Spain</p>	<p>Food we eat everyday: frutas y vegetales Celebrations: A Spanish spring time. Enquiry activity – Discussing which food we buy during local shopping</p>	<p>Calendario: Días y meses Enquiry activity – what happens locally on certain days of the week</p>	<p>¡Soy yo! All about me! Create a fact file of our school life (favourite lessons, what job we would like in Manchester) in Abbey Hey</p>	<p>Review of Learning</p>
<p>PSHE</p> 	<p>Growth Mindset How do I respond to a mistake?</p>	<p>Mental and Emotional health How do my feelings affect my behaviour?</p>	<p>Keeping Safe What happens when I breathe smoke in the air?</p>	<p>Healthy lifestyles What is a healthy diet? What is an unhealthy diet?</p>	<p>Living in the wider world How do rules and law protect me? What is the difference</p>	<p>Relationships and sex education What is personal space?</p>

		<p>How can I manage my feelings?</p> <p>What are the ways we communicating online?</p> <p>What am I good at?</p>	<p>How do I recognise risks in my life?</p> <p>What do I do in an emergency?</p> <p>I will develop safety awareness and essential life skills to prepare me for the next stage in my life.</p>	<p>How do I keep safe in the sun?</p> <p>Why is personal hygiene important?</p>	<p>between my local British communities and global communities?</p> <p>What are the links between work and money?</p>	<p>What does a healthy relationship look like?</p> <p>Why is being equal important in relationships?</p>
<p>PE</p> 	<p>Basketball:</p> <p>Developing competencies in key skills and principles such as defending, attacking, throwing, catching and dribbling.</p> <p>Watch videos of the Manchester Giants demonstrating skills Links with</p>	<p>Gymnastics:</p> <p>Sequencing work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow.</p> <p>Watch videos of local gymnasts demonstrating skills Links with</p>	<p>Tennis:</p> <p>Learning how to score points and how to use skills, simple strategies and tactics to outwit the opposition.</p> <p>Watch videos of local tennis players demonstrating skills Links with Manchester tennis centre.</p>	<p>OAA:</p> <p>Develop problem solving skills through a range of challenges. Pupils work as a pair and small group to plan, solve, reflect and improve on strategies. Using the local area and local area mapping</p>	<p>Athletics:</p> <p>Setting challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.</p> <p>Use the local area for cross country School link with Mcr Active and National Squash and Regional Arena</p>	<p>Football:</p> <p>Developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball.</p> <p>Watch videos of Manchester City/United demonstrating skills I will participate at a sporting event.</p>

	England Basketball Centre	Manchester Gymnastics Centre Links with British Gymnastics		Using the local area and local area mapping		
Theme Days / Key Events	Westmorland County Show	Stone Age/Iron Age workshop	Manchester Museum Ancient Egypt	Make volcanoes	Visit to the Brockhole in Windermere I will experience visits to places that inspire me to learn more.	Ancient Olympics