# Curriculum Newsletter

## Year 3 – Summer 1

Reading	Writing	
In reading we will be looking at a variety of fiction and non-fiction texts, including a Space Fact File, stories about robots and inventions, and a poetry text. The children will answer a range of questions about these texts.	We will begin with our 'Creating Atmosphere' unit where we will write a first- person narrative inspired by our 'Escape From Pompeii' book. We will then produce a non-chronological report about an earth shattering event in order to inform the reader.	
<u>Maths</u>	<u>Science</u>	
We will be continuing to measure and find conversions in our Mass and Capacity unit. We will then deepen our understanding of Fractions in our 'Fractions B' unit. Finally, we will be adding and subtracting pounds and pence, and finding change in our 'Money' unit.	ity unit. We will be finding out what forces are and ding of what they do. We will be showing forces ally, and looking at balanced and unbalanced forces. We will also be looking at Friction	
<u>DT</u>	<u>Computing</u>	
Children will be designing and making sandwiches with a balance of proteins, fats and carbohydrates.	Our Computing unit is Events and Actions. Children will be following instructions, debugging movement and designing a maze.	
Geography	<u>Spanish</u>	
We will be Looking at Europe. We will be looking at 3 regions of Europe. We will be finding out about tourism and social, economic and environmental impacts.	We will be consolidating our counting in Spanish, as well as learning the colours.	
Music	<u>PE</u>	
Our Music unit is 'Bringing Us Together'. We will listen and respond to the song, learn to sing it, play along to it with our instruments and finally perform it. <b>PSHE</b>	Our PE Unit is Athletics. We will be setting challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.	
Our unit is 'Living in the Wider World'. We will learn how rules and laws protect us, the difference between our local British community and global communities, and the links between work and money.	We will be looking at the religion of Islam. We will be finding out about hijabs and Tawhid.	

#### **Other Information**

### Jay Class PE: Every Wednesday

Robin Class PE: Every Wednesday

## Wren Class PE: Every Monday

#### On your PE day, please come into school in appropriate PE kit.

#### Homework

Each week your child will be expected to complete a range of different homework tasks to help support their learning in school. All homework will be found on our school website under the Year 4 page. Log ins have been written in the children's reading records.

Reading	Reading with an adult at home is encouraged. Once you have read with your child, please
	make a comment in their reading record. If the children read and Accelerated Reader book
	at home, they can bring it into school and take an Accelerated Reader Quiz on it.
Spelling	Children have their Spelling Shed login stuck on the front cover of their reading record.
Shed	Children can practice their weekly spellings online on Spelling Shed. These spellings are
	updated automatically every week.
MyOn	Each week children are set a project to read at home. This is found on the MyOn website
	under 'Projects'. The child who completes the most amount of reading each week will be
	awarded with a certificate.
Times Table	Children have weekly battles against other Year 3 classes. They are encouraged to play for
Rock Stars	at least 10-20 minutes each week. The highest scoring pupils each week receive an award.
Conquer	Children will have an assignment under 'Tasks' tab of Conquer Maths. This will be linked to
Maths	their current learning in school this week.

If you require any further information, please contact your child's class teacher on Class Dojo, who will be happy to assist you.

Thank you for your continued support,

Yours sincerely,

The Year 3 team