



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We have consistently used the funding to continue to use Get set for PE - a scheme of work that prioritises quality physical education, and follows our School's vertical concepts and long-term plan.	The evidence and feedback collected demonstrate that teachers have been successfully implementing the scheme of work and have a strong understanding of its content.	We continue to prioritise funding for the utilisation of Get Set for PE, ensuring its ongoing implementation and benefits.
We have promoted regular physical exercise among students by providing diverse and inclusive playtime equipment that caters to different interests and abilities.	Students have taken the initiative in coordinating sporting activities during break times, receiving support from teachers and staff.	Continue to enhance break and lunch times, as well as promote physical activity through the ambassadors, and the pupil voice.
We have continued to purchase new PE equipment which comes with great benefits to the students in physical education.	Pupil voice has shown that the introduction of new PE equipment has had a positive impact on student confidence and accessibility.	We will arrange meetings with both PE leads to discuss the equipment needed for the upcoming year and identify any items that require replenishing.

Caterlink provided a captivating and informative healthy eating assembly.	Our students have gained a profound awareness of the nutritional values associated with healthy meals.	During these meetings, we will also explore various strategies to enhance the well-being of our students and enrich their overall health.
We have held a school sports assembly to showcase the outstanding athletic accomplishments of our students throughout the year.	We had the privilege of winning a local school football league, and we celebrated the team's remarkable achievements during an assembly. We also acknowledge sports awards weekly during our Star of the Week assembly.	Our discussions will encompass brainstorming inspirational sporting assemblies and methods to encourage and celebrate achievement among our students.
We have continued our membership with AFPE ensures that PE staff stay consistently up to date with the latest PE curriculum and policies.	We scheduled regular meetings to stay updated on AFPE (Association for Physical Education) developments.	We align our practices with the advice provided by the Head of Sport at United Learning, in collaboration with the Association for Physical Education (AFPE).
We have allocated a portion of the Sports Premium funding to provide pupils with the opportunity to attend a Robinwood outdoor adventure program.	We celebrated the accomplishments of pupils who attended the Robinwood program has contributed to a positive and supportive school culture.	We will schedule a meeting to explore the possibility of utilizing our budget for Year 6 residential outdoor activities.
We introduced new sports to our program, including self-defense and sports that promote good behavior.	Muay Thai was a tremendous success over the course of two terms, culminating in a highly popular and engaging program.	This will continue in the next academic year.
We have set up an annual Sports Week that is accessible and inclusive for all children.	Our school sports week was a resounding success, with participation from the entire school community, including students, staff, and parents.	During sports week, we will establish sport support stations after school to demonstrate how families can engage in physical activities at home to promote an active lifestyle.

<p>We expanded the girls' football team by forming two separate teams. This strategic move has significantly contributed to increasing girls' participation in sports and provide them with more opportunities to play.</p>	<p>Registration records demonstrate a successful participation rate of 30 girls in our girls' football program. This accomplishment highlights the effectiveness of our efforts in promoting and encouraging girls to engage in the sport.</p>	<p>Continue to offer two girls football teams.</p>
<p>We enhanced the boys' football team by adding two additional teams to participate in the Manchester School League.</p>	<p>Over 50% of Year 6 boys thrived in school football competitions.</p>	<p>We will continue to offer each year group a school football and sporting opportunity.</p>
<p>We have introduced an after-school sports calendar for the upcoming academic year, featuring a diverse range of activities to keep our children engaged and active.</p>	<p>The children thoroughly enjoyed our after-school sports clubs and stated this in pupil voice. Parents also appreciated the club options available according to our parental feedback.</p>	<p>We will look at incorporating inter and intra sports.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Purchase a new music player to replace the malfunctioning one. This will allow us to create an active break and lunchtime provision where children can enjoy a musical and active lunch. Our staff and playground leaders will provide instructions and lead activities, enhancing the overall experience for the children.</p> <p>Participate in a variety of sports competitions, including cross country, tennis,</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p> <p>There will be a procurement cost for the music system, and our staff and lunchtime organizers will receive training and guidance from TDS on how to facilitate a musical lunchtime experience.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>This initiative aims to have more pupils meet their daily physical activity goals. Staff will undergo training on equipment usage and how to organize and supervise activities during break times.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p> <p>£400</p> <p>£2500</p>

<p>football, netball, dodgeball, and athletics. This initiative aims to provide numerous pupils with the opportunity to compete in sports and discover a new activity they might enjoy, one they haven't had the chance to try before.</p>	<p>Our staff will be trained in the rules of various sports and gain a better understanding of school-level competitions. This will enable children to learn and explore new sports, which they can continue to enjoy throughout their school years and into adulthood.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>		
<p>Continue to provide a diverse range of after-school sports programs for children to participate in after their regular school hours.</p>	<p>Our students will have the opportunity to achieve their daily physical activity targets, and our staff will have a set timetable to attend one club per term, allowing them to enhance their skills. This will equip them with the knowledge to potentially run a club in the future if the need arises.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This initiative aims to have more pupils meet their daily physical activity goals. Staff will upskill from monitoring other coaches.</p>	<p>£3,154.22</p>
<p>PE leads will be actively engaged in</p>	<p>The PE leads will acquire valuable knowledge from the</p>	<p>Key indicator 3: Increased confidence, knowledge and skills</p>	<p>Our aim is to upskill our staff so that they can</p>	<p>£1000</p>

PE courses that will enhance their expertise and contribute to their development in the subject.	courses, which will greatly support their ongoing development in the field.	of all staff in teaching PE and sport	continue to apply and share this valuable knowledge, providing support to others within the organisation.	
Replenish our PE equipment to better support our scheme of work, ultimately benefiting both staff and children in their physical education activities.	This initiative ensures that both staff and children have access to high-quality equipment for their activities.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	We will replenish the necessary equipment, ensuring that it is of high quality and designed to withstand wear and tear, thus ensuring its longevity.	£2000
Introduce health and well-being training for our sport ambassadors to empower them to support other children in developing healthy minds and adopting a healthy lifestyle.	Both students and staff will collaborate to establish a mental health and physical health association within the school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	To provide students with the necessary tools and knowledge to better understand mental health and physical well-being.	£1000
Enhance our	We have expanded our	Key indicator 2: The profile of		£1000

<p>knowledge of supporting students with Special Educational Needs and Disabilities (SEND) and English as an Additional Language (EAL) through physical education and sports programs.</p>	<p>connections with Melons and other SEND schools through our SENCO lead. Introduce Send and Eal sport hour.</p>	<p>PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Students with Special Educational Needs and Disabilities (SEND) and those with English as an Additional Language (EAL) will have the opportunity to become leaders and positive role models within our school community.</p>	
<p>Acquiring school sports kits to not only foster a sense of belonging among our students as part of a team but also to provide them with high-quality uniforms that can enhance their skills.</p>	<p>This initiative aims to boost students' confidence when participating in sports competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>We plan to partially fund the sports kit, and we are actively exploring opportunities for local sponsorship to further support this initiative.</p>	<p>£1800</p>
<p>Continue to utilise "Get Set for PE" as it aligns with our school's vertical concepts and provides valuable resources for our</p>	<p>Our aim is to provide comprehensive support to our staff, enabling them to create high-quality PE lessons that offer safe and enriching experiences for all students in physical education and sports</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Our partnership with Get Set will involve upskilling all staff and equipping them with the necessary tools to deliver high-quality physical education.</p>	<p>£750</p>

physical education programs.	activities.			
Maintain our tradition of offering a sports week, where students have the opportunity to try out new activities and sports.	Promoting sports and physical activities will pave the way for children to explore and discover new sports they might enjoy, fostering a lifelong interest in maintaining an active and healthy lifestyle. In the future, securing sponsorships will play a crucial role in ensuring the sustainability of our sports programs and initiatives.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Sports week: We plan to establish sport support stations after school to demonstrate how families can engage in physical activities at home to promote an active lifestyle.	£1500 Stickers £121.96
Swimming: Provide opportunities for Year 4 pupils to learn how to swim	Year 4 children will learn how to swim and develop water safety skills.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	A year of swimming sessions for all Year 4 pupils	£14,924.71

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Our school has implemented a successful scheme of work to support the PE lead and sports coach, utilising numerous teaching resources effectively. This structured approach ensures consistency, enhances student engagement, and improves overall physical education outcomes. We utilised our Sport Ambassadors to gather feedback from the pupils, and their insights further affirm the success of our schools PE and sport. We have provided a wide range of after school sports clubs to allow the children to engage in sports that they may not 	<ul style="list-style-type: none"> Our curriculum is designed to cover a wide range of sports and physical activities, catering to different age groups and skill levels. Each unit is broken down into detailed lesson plans, ensuring a progressive development of skills and knowledge. Students reported increased enjoyment and engagement during sports activities, attributing it to the dynamic and varied nature of the program. Many students noted significant improvements in their athletic skills, particularly in teamwork, coordination, and physical fitness. The children gain a wider knowledge and understanding of different sports and activities that they may not otherwise have the chance to 	<ul style="list-style-type: none"> We will continue to use our scheme of work due to the positive feedback from all staff and pupil voice. This scheme has proven to be effective in supporting the PE lead and sports coach with numerous teaching resources, leading to improved outcomes in our physical education program. Feedback from students "I love PE because we get to try so many different sports. Every lesson is fun and exciting!" – Year 4 Student "The activities are always interesting and challenging. I look forward to PE every week." – Year 6 Student Continue to use sport ambassadors input. We will continue to provide a wide range of sports and activities in the next academic year.

<p>otherwise have the chance to do.</p> <ul style="list-style-type: none"> • We have introduced enrichment days for all students at our school. These special days allow every child to participate in extracurricular activities, fostering their interests and talents beyond the regular curriculum. Our goal is to provide diverse opportunities that enhance learning, promote creativity, and encourage personal growth. • International Women's Day football fun day for the girls. 	<p>engage in, such as archery, golf, glow in the dark dodgeball and cheerleading.</p> <ul style="list-style-type: none"> • The introduction of enrichment days at our school have had a significant positive impact on our students. These days will provide students with the opportunity to explore and develop their interests and talents in a variety of areas, from the arts and sports to technology and community service. By engaging in extracurricular activities, students will enhance their creativity, critical thinking, and teamwork skills. 	<ul style="list-style-type: none"> • We will continue to provide enrichment days to enhance overall educational experience.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	Impact on swimming lessons and use of public swimming pools etc. prior to swimming sessions in Year 4 due to Covid restrictions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24%	Impact on swimming lessons and use of public swimming pools etc. prior to swimming sessions in Year 4 due to Covid restrictions.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	39%	Impact on swimming lessons and use of public swimming pools etc. prior to swimming sessions in Year 4 due to Covid restrictions. This to emphasized upon in future swimming sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming instructors are provided by East Manchester Aquatics Centre. Staff that attend swimming sessions have met with the swimming instructors and received the necessary knowledge required to ensure the safety of all children.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hayley Weston and Barry Harrison</i>
Governor:	<i>(Name and Role)</i>
Date:	10.7.24